1.Title of the Unit

2. Common Core Standards

3. Length of the Unit (days and periods—At least 5 to 10 lessons)

4. Resources Needed

*Equipment*:

*Texts*:

*Materials (including technology and media for the unit and resources for the students)*:

*Community and family resources*:

5. Prerequisite Knowledge

*Describe what students should know and have done before the start of the unit. Provide rationale.*

6. Unit Goals

*Explain/describe/the goals of the unit and connect to standards and relationship to other units.*

7. Most Important Ideas in the Unit in Terms of the Subject Matter

*Cross-curricular links*:

8. Provide the sequence of lessons and their titles. Note the objectives for each lesson.

Instruction

*Lesson 1*

*Title*:

*Objective*:

*Lesson 2*

*Title*:

*Objective*:

*Lesson 3*

*Title*:

*Objective*:

*Lesson 4*

*Title*:

*Objective*:

*Lesson 5*

*Title*:

*Objective*:

*Lesson 6*

*Title*:

*Objective*:

*Lesson 7*

*Title*:

*Objective*:

9. Real Life Connections

*How is the content of the unit relevant to the students’ lives? (Be mindful of the diversity of the members of the society.)*

10. Potential Difficulties

*What difficulties might students experience with the content of the unit?*

11. Accommodations/Modifications for Different Learners

*Describe alternative instructional strategies for diverse learners (i.e. ELL students, student with disabilities, gifted students, minorities) such as the use of multi-sensory teaching approaches, use of instructional technologies, accommodations for test taking (e.g., extended time), advance organizers, peer tutoring and cooperative learning activities.*

12. Final Assessment

*Explain how all assessments align with unit goals.*